

www.qcto.org.za

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SKILLS DEVELOPMENT PROVIDER ACCREDITATION APPLICATION FORM (2018/01/29)

- (a) This application form must be completed once all relevant documents for the qualification on the QCTO website (qualification document, curriculum, and Qualification Assessment Specifications) have been consulted, as well as all QCTO policies.
- (b) One application form per qualification must be completed in full.
- (c) This application form, together with the institution's Portfolio of Evidence (Annexures A J) must be couriered or hand delivered to the QCTO.
- Occupational qualification for which this specific SDP accreditation application relates

Qualification	Qualification Title	SAQA ID	NQF Level	Credits
information				
Curriculum		Curriculum		
Title:		Code:		

Note: Curriculum information details is obtainable from QCTO website: www.qcto.org.za

2. SDP Applicant information

LEGAL NAME:			
(as per company registration do	cument):		
PHYSICAL ADDRESS:			
Town/City:			
Province:			
POSTAL ADDRESS:			
Town/City:			
Postal Code:			
NAME OF CONTACT			
PERSON:			
Position/Designation:			
Email Address:			
Contact Number (landline):			
Cell Number:			
Alternative Contact Details:			
Name of Contact person:			
Position/Designation:			
Email Address:			
Contact Number (landline):			
Cell Number:			

3. Type of Accreditation Application for Occupational Qualifications [mark with an X]

New Application	
(Whole form must be completed and ALL Annexures submitted)	
Extension of Scope	
/ accredited SDP applying for additional qualifications	
(Whole form must be completed and ALL Annexures submitted)	
Amendment of Contact Details	
(change of address, contact details, etc.) Only complete no 1 -3	
(and include Annexure A, B, C, D, I & J)	

4. Annexures to be submitted Please provide a Portfolio of Evidence (PoE) containing ALL of the following (Annexures A – J):

ANNEXURE:	EVIDENCE	Tick (✔) if included in PoE
Α	Proof of juristic status (Company Registration Certificate for example as issued by CIPC)	
В	Valid Tax clearance certificate	
C1	Financial sustainability information (C1 Business plan [new company/institution];	
C2	C2 Audited Financial Statement, [if company/institution has been operational for more than 1 year]; not applicable to a new institution)	
D	Valid Occupational Health and Safety Audit Report	
E	Completed Implementation Plan (attached Form 1)	
F	Comprehensive CVs of facilitators and certified copies of ID and qualifications as per curriculum specifications.	
G	Learner Matters (Learner Information Guide, i.e. processes from enrolment to certification; completed attached Form 2)	
Н	Completed Learning Material Matrix (attached Form 3)	
I	Signed Memorandum of Understanding (MoU) for the implementation of the workplace component, indicating clear deliverables for learners	
J	Signed Declaration Form (attached Form 4)	

Signed Declaration:	
I,	(Full Names and
Surname), Identity Number	, declares that the information
provided is true and correct, and that the requ	vired facilities and resources are available for
the implementation of this qualification.	
SIGNATURE	 DATE

Document Name: Application for Accreditation as an SDP Document No:QCTO/ACC/SDP

Version: 1.1



IMPLEMENTATION PLAN/PROGRAMME DELIVERY STRATEGY

Form 1
Annexure E

Name of Institution:				
Qualification information:	Qualification Title	SAQA ID	NQF Level	Credits

An Occupational Qualification consists of 3 components: Knowledge, Practical and Workplace. By completing this form, the institution should indicate a thorough understanding of how an occupational qualification should be implemented. Please study the relevant qualification document, curriculum document and assessment specification document before completing this form (available on the QCTO website www.qcto.org.za)

1	PROPOSED DURATION FOR THIS Q	UALIFICATION:					
	FROM (insert date):			TO (insert da	ite):		
		•					
2	MODULES AND FACILITATORS/LEC	TURERS: (list all rele	vant modules; extend	table as required to include	de all modules)		
	Knowledge Modules:	Hours on time-table:	Curriculum Code:	Facilitator: (Initials & Surname)	ID / Passport No:	Highest Qualification:	Type of Industry experience & no. of years:
	Practical Modules:		Curriculum Code:	Facilitator: (Initials & Surname)	ID / Passport No:	Highest Qualification:	Type of Industry experience & no. of years:

Document Name: Annexure E, Form 1 – Implementation Plan

Document No:QCTO/ACC/ANN E1

Version: 1



IMPLEMENTATION PLAN/PROGRAMME DELIVERY STRATEGY

Form 1 Annexure E

	Workplace Modules:		urriculum ode:				
	<u> </u>						
2	Confirm whether your institution requirements:	has all the relevant p	hysical resource	es for the implementati	on of this qualification as pe	r curriculum	
	List of required resources as detail	iled in the Curriculum	(Extend table as re	quired)	Module Name:	YES:	NO:
	1						
3	How would your institution ensure	e that your staff and I	earners have a	thorough understandi	ng of the occupational qualifi	cation, includir	ng the
	final External Integrated Summativ	-		· ·		•	
4	Explain how your institution would	ld avality accura accu	national avalifi	antinus affarad.			
4	Explain now your institution would	id quality assure occu	pational qualifi	cations offered:			
	1						
5	How would your institution ensure	e that your staff and	learners have a	thorough understandi	ng of the occupational qualifi	cation, includir	ng the
	final External Integrated Summativ	_			. O	,	

Document Name: Annexure E, Form 1 – Implementation Plan

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Version: 1



IMPLEMENTATION PLAN/PROGRAMME DELIVERY STRATEGY

Form 1
Annexure E

Document Name: Annexure E, Form 1 – Implementation Plan

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Version: 1



LEARNING MATERIAL MATRIX

FORM 2 Annexure G

Name of Institution:				
Qualification	Qualification Title	SAQA ID	NQF Level	Credits
information:				

Although the QCTO is not prescriptive in the form or manner of learning material that will be used to implement the curriculum, it is nevertheless still important to indicate how the content will be covered. Bear in mind that learning material for this qualification should be aimed at the implementation of all three components that would best benefit the achievement of all competencies, in order for learners to achieve a Statement of Results.

The three components should not be presented in isolation, but should rather be integrated, and any exercises or applied practicals should be occupationally directed (work tasks).

Guidelines on the completion of the below matrix:

- The name(s) of the learning material or text books to be used should be inserted vertically in the yellow blocks:
- Complete the table by indicating on what pages the content will be covered for each item in all modules in the curriculum (extend the table as required to include ALL MODULES)

For example:

Learning Material:	CODE	Text Book: Public Administration, Krantz, AB	Learning Guide	Internet/Media/Use of technoloby (e.g. You Tube, etc.)	
KNOWLEDGE COMPONENT					
Module 4: Public Service Communication & Administration	334102001- KM-04	Pp 68-94	<i>Pp</i> 59-72		
Organisational structure and functions of Departments	KM-04-KT01	Pp 68-75	Pp 59-61	Video 3	
Functions and types of policies	KM-04-KT02	Pp 76 - 94	Pp 62 - 64		
Policy roles and responsibilities	KM-04-KT03		Pp 65 - 67		
Monitoring & Evaluating Service Delivery	KM-04-KT04		Pp 68 - 72		



LEARNING MATERIAL MATRIX

FORM 2 Annexure G

Learning Material:							
KNOWLEDGE COMPONENT							
Module Name 1							
Module Name 2 (etc)							
PRACTICAL COMPONENT							
Module Name 1							
Module Name 2							
WORKPLACE COMPONENT (may also be in the form							
of a logbook, covering the competencies required							
in the workplace)							
Module Name 1							
Mad In Nove 2 (star)							
Module Name 2 (etc.)							-
							-
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LEARNING MATTERS

FORM₃ Annexure H

Name of Institution:				
Qualification	Qualification Title	SAQA ID	NQF Level	Credits
information:				

By completing this form, you will be informing the QCTO of your institution's profile and ability to roll-out an occupational certificate:

1	Provide copies of your institution's policies covering the following aspects:								
	 Teaching and Learning 								
	 Assessments 								
	Appeals								
2	Provide copies of the following (if established institution):								
	 Learner prospectus 								
	 Marketing material used 								
3	Indicate the mode of delivery to be used:								
	Face-to- Distance: E- Other:								
	face: learning:								
	If "other", explain:								
4	Explain how the policies mentioned in no. 1 are implemented by staff and learners:								
_	How does your institution establish your torget group for this specific essurational								
5	How does your institution establish your target group for this specific occupational qualification?								
	qualification:								
6	Explain how your institution complies with the relevant legislative & regulatory								
	requirements (e.g. public & learner liability, health & safety, confidentiality of learner								
	information, disability access, etc.)								
7	What are your screening and selection processes?								

Document Name: Annexure H, Form 3 – Learning Matters

Document No:QCTO/ACC/ANN H3

Version: 1.1



LEARNING MATTERS

FORM₃ Annexure H

8	How would learner induction for all three components of the qualification take place?
9	What learner support would your institution offer to learners in order to achieve competence in all three components of the qualification?
10	What systems are in place to track individual learner progress?
11	Explain how formative assessments would take place for this occupational qualification:
12	How would these formative assessments be moderated:
13	How is learner information/data/records managed in your institution (LMS)?
14	How does your institution make use of an internal verification process to ensure quality teaching and assessment?
15	How do you evaluate your success as a teaching and learning institution?
16	How will your institution ensure certification with the QCTO for successful learners?



SIGNED DECLARATION

FORM 4 Annexure J

Name of Institution:					
Qualification	Qualification Title	SA	QA ID	NQ Leve	. Credi
information:					
(full name and surn	ame)				
entity Number	, as th	ne du	ıly auth	orised re	presentativ
e above-mentione	d institution, hereby declare the following:				
RITERIA			YES	NO	СОММЕ
egal compliance	The institution is registered as required by the South African law				
	The institution has a valid and current lease				
	agreement or proof of ownership of the premis	es			
	The institution has a valid tax clearance				
	certificate				
overnance,	The institution has the financial sustainability to	0			
anagement and	offer this occupational qualification				
lministration	The institution has proper budgetary and				
	financial management processes in place				
	The institution has a valid OHS Report in place				
	The institution has sufficient and appropriately				
	qualified staff in place to offer this occupationa	ıl			
	qualification				
	The institution has CVs of above-mentioned sta	aff			
	and contracts in place				
	The institution has all the relevant resources as	;			
	per curriculum requirements in place				
	The institution has an LMS in place which can				
	generate reports as required, such as learner				
	retention rates, attainments, attendance and				
	learner details/ratio.				
specified Annexu	res and completed Forms that accompany this applic	atio	n authe	ntically r	elate to thi
ame:	Signature	e:			
esignation:	Date:				

Document Name: Annexure J, Form 4 – Signed Declaration Document No:QCTO/ACC/ANN J4 Version: 1.1